

SMARTBOOK

Chaplain Basic Officer Leader Course

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207



TABLE OF CONTENTS

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207





Content Area	#
<u>Introduction & Course Overview</u>	5
<u>How to Use The CHBOLC Smartbook</u>	8
<u>Foundations of Religious Support</u>	12
<u>Army Leadership Foundations</u>	14
<u>Warrior Tasks & Battle Drills</u>	18
<u>Staff Officer Skills</u>	21
<u>Ethics & Moral Leadership</u>	24
<u>Sacred Communications</u>	26
<u>Honor the Fallen</u>	28
<u>Plans & Operations</u>	30
<u>Religion & the Operational Environment</u>	33
<u>Religious Support Planning</u>	35
<u>Pastoral Counseling</u>	37
<u>Role and Use of History for Leaders</u>	39
<u>Capstone Exercise</u>	41
<u>Spiritual Resilience & Formation Practicum</u>	43
<u>CHBOLC Individual Critical Task List (ICTL)</u>	45
<u>BOLC Common Core Task List (CCTL)</u>	47
<u>CHBOLC Lessons By Phase</u>	49
<u>Glossary (not complete)</u>	54

INTRODUCTION & COURSE OVERVIEW

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207

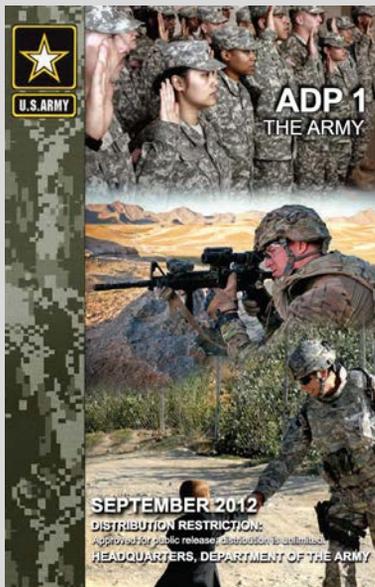


Introduction



Welcome to the Chaplain Basic Officer Leader Course Smartbook.

Purpose: To provide supervisory chaplains a summary of the foundational training a new chaplain receives at CHBOLC.

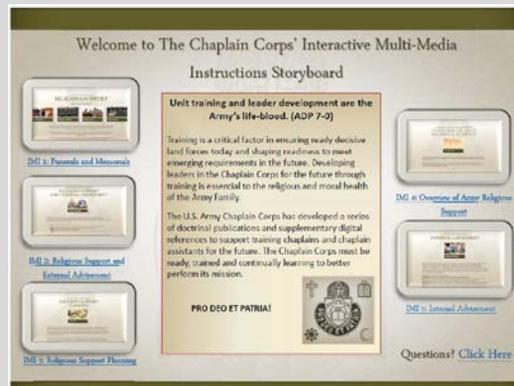


Top Ten Publications Used:

1. AR 165-1, Army Chaplain Corps Activities
2. FM 1-05, Religious Support
3. ATTP 1-05.01, Religious Support and the Operations Process
4. ADP 6-22, Army Leadership
5. ADP 1, The Army
6. ADP 3-0, Unified Land Operations
7. ADP 5-0, The Operations Process
8. ADP 6-0, Mission Command
9. AR 670-1, Wear and Appearance of Army Uniforms and Insignia
10. AR 600-20, Army Command Policy

Top Five Digital Resources:

1. [Chaplain Corps IMI Storyboard](#)
2. [Army Publishing Directorate](#)
3. [Army Training Network](#)
4. [USACHCS Homepage](#)
5. [CHBOLC Blackboard Site on UMM](#) (Student accessible for one year after graduation.)



The Chaplain Corps' IMI Storyboard.

Course Overview



Course Outcome: Graduates of CHBOLC will be adaptive officers and religious professionals steeped in the profession of arms, technically and tactically competent, confident, and capable of making independent assessments in complex environments through focused spiritual leadership and critical thinking. Graduates will demonstrate the core competencies to nurture the living, care for the wound and honor the fallen while advising commanders and providing religious support to the Army Family.



A CHBOLC student conducts a Field Religious Service during the CAPSTONE exercise.



A student tracks battlefield movement on a map.

CHBOLC by Phase:

CHBOLC A - Initial Military Training

CHBOLC B Phase 1 - Staff Officer Skills

CHBOLC B Phase 2 - Professional Chaplain Ministry Skills

CHBOLC B Phase 3 - Professional Integration

HOW TO USE THE CHBOLC SMARTBOOK

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207



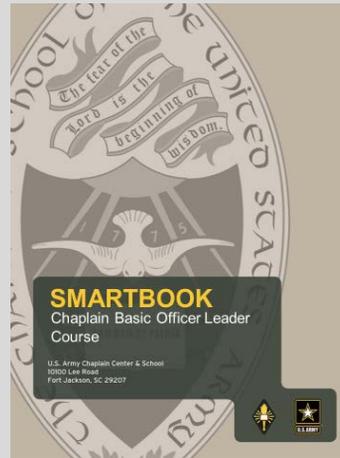
Smartbook Orientation



Overview: The purpose of this orientation is to describe the contents listed on each content page. Each page begins with an over view of the content covered in that block of training.

Classes Taught:

1. This section lists the key classes taught during the block
2. Additionally this block may contain key events executed during the course



Content Area	#
Introduction & Course Overview	5
How to Use The CHBOLC Smartbook	8
Foundations of Religious Support	12
Army Leadership Foundations	14
Warrior Tasks & Battle Drills	18
Staff Officer Skills	21
Ethics & Moral Leadership	24
Sacred Communications	26
Honor the Fallen	28
Plans & Operations	30
Religion & the Operational Environment	33
Religious Support Planning	35
Pastoral Counseling	37
Role and Use of History for Leaders	39
Capstone Exercise	41
Spiritual Resilience & Formation Practicum	43
CHBOLC Individual Critical Task List (ICTL)	45
BOLC Common Core Task List (CCTL)	47
CHBOLC Lessons By Phase	49
Glossary	54

TOC 4

Clicking hyperlinks will take you directly to the specified content.

Key Tasks/Actions:

1. In this section you will find the key tasks or actions for a given block of instruction.
2. A task contains an alpha-numeric identifier and a title.
3. Tasks form the basics of all training.
4. Actions do not have an identifier.
5. Actions are educational in nature and address knowledge and skills not contained in a task.

Key References:

- 1 – Here you will find the key references used to develop training.
- 2 – You may also find references to student materials.

Getting the Most Out of the CHBOLC Smartbook



An Initial Reference Point: This Smartbook can be a valuable resource for the brigade chaplain. It is a great starting point to develop chaplains in your formation. However, providing effective development and training requires you to leverage other resources.

Professional Development & Training:

1. Review the smartbook so you know how your new chaplains were trained.
2. Have chaplains in their first unit of assignment review the smartbook within the first 90 days of assignment.
3. Hold your chaplains accountable for the training they received.
4. Use the smartbook as a starting point to develop meaningful training.



Leverage Resources:

1. **Recent CHBOLC graduates.** The training they received is better than yours.
2. **ATN.** The Army Training Network is the repository of all Army tasks. Brief directions on using ATN are on the next page.
3. **Creativity.** Use yours or tap into someone else. Think creatively and see what you can develop.
4. **Resources.** Consult the key resources listed throughout this document.
5. **USACHCS.** The school house can provide assistance. Reach back for assistance.



Leveraging Army Training Network



Leveraging the ATN: The Army Training Network contains all Army tasks. To leverage tasks on ATN to develop training you need to first determine your training goal or topic.

Developing Training:

1. Consider the unit mission.
2. Determine gaps in UMT performance, knowledge, or skills.
3. Consult this smartbook or others on this portal.
4. Identify task numbers or titles that apply to the identified gap.
5. Click on the ATN graphic or navigate to <https://atn.army.mil/>.
6. Select the appropriate search criteria: task number or task title.
7. Copy identified task number or title.
8. Paste copied task information in yellow circled block.



9. Click Go highlighted by the green star.
10. Download and review appropriate tasks from the results.
11. Develop a training event to address the identified gap using the task(s), references, smartbook, and your creativity.
12. Do not do it alone. Find someone to assist.

ATN Army Training Network
Training Solutions to Stay Army Strong

Home myFavorites ATN A-Z Unit Training Management myTraining Videos Links Collaborate Help

Search ATN: Enter Search Criteria Enter Search Term Go

Search for Tasks (individual, collective, drill, etc.)

Featured Content

Unit Training Management

Learn how to utilize UTM straight from the Doctrine (FM 7-0)

Book a session for your unit with the experts on the MTT

Dive deep into DTMS with self-help videos, tutorials and training materials on the DTMS Knowledge Base

The [Unit Training Management \(UTM\)](#) 'bucket' groups resources tailored to meet the needs of unit leaders and training managers as they use the DTMS, CATS, and METL tools. It includes the 'how-to' FM 7-0, self-help in the DTMS Knowledge Base and contact information for the experts on the Mobile Training Team.

NCO CORNER

UNIT TRAINING MANAGEMENT

FOUNDATIONS OF RELIGIOUS SUPPORT

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207



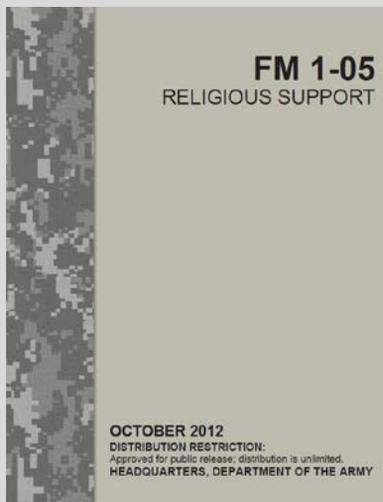
Foundations of Religious Support



Overview: During this block of instruction, students learn the legal, regulatory, doctrinal, and practical basis of chaplain ministry in the US Army. Students also visit various chapel services on Fort Jackson.

Classes Taught:

1. Describe the Lawful Authority of the Chaplaincy
2. Introduction to Worship in the Military Context
3. Army Chaplain Corps Activities (AR 165-1)
4. Non-Combatant Status of the Chaplain
5. Introduction to FM 1-05



Key Tasks/Actions:

1. 805D-100-6001: Identify the Impact of Pluralism on Religious Support
2. 805D-201-6013: Conduct Religious Service in Unified Land Operations
3. 805D-100-6002: Demonstrate Understanding of the Policy of the Chaplain as a Non-combatant
4. Visit and evaluate multiple Army Chapel worship services
5. Explore and discuss key aspects of AR 165-1 and FM 1-05

Key References:

- 1 – AR 165-1, Army Chaplain Corps Activities
- 2 – FM 1-05, Religious Support
- 3 – Geneva Conventions

ARMY LEADERSHIP FOUNDATIONS

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207



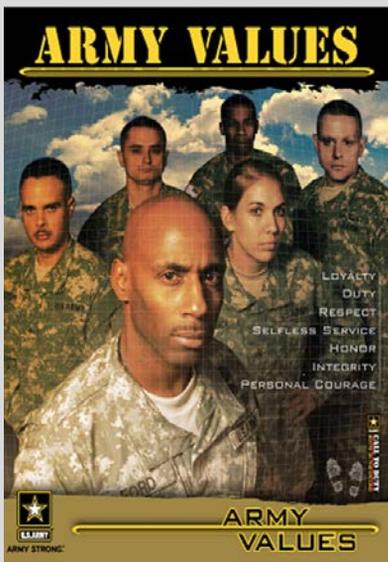
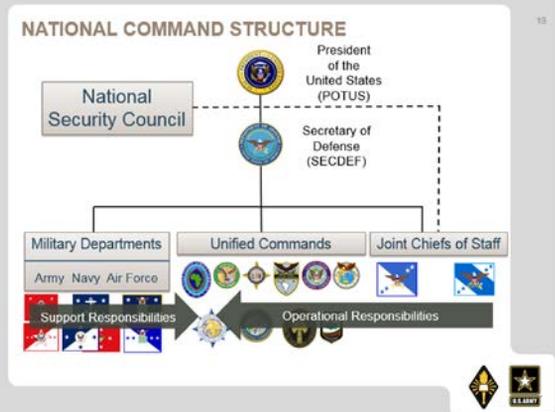
Leadership Foundations



Overview: Students develop a foundational understanding of Army leadership by exploring the Army Values, Joint Force Structures, the Army Profession, and Military Ethics and Justice.

Classes Taught:

1. Communicate Basic Concepts of Army Leadership Doctrine
2. Identify Joint Force Structures & Capabilities
3. Comprehend Membership in the US Army Profession
4. Joint Ethics Regulation
5. Employ Military Justice



Key Tasks/Actions:

1. 158-100-3003: Communicate the basic concepts of Army leadership doctrine
2. 701-COM-1000: Identify Joint Force Structures, Capabilities, and Operations
3. 701L-COM-0001: Develop Professionally as a Uniformed Member of The Army Profession
4. 181-103-1005: Comply with the Department of Defense (DoD) Joint Ethics Regulation (JER)
5. 181-331-1001: Employ Military Justice

Key References:

- 1 – ADRP 6-22, Army Leadership
- 2 – ADP/ADRP 1, The Army
- 3 – DOD 5500.7-R, Joint Ethics Regulation
- 4 – AR 27-10, Military Justice

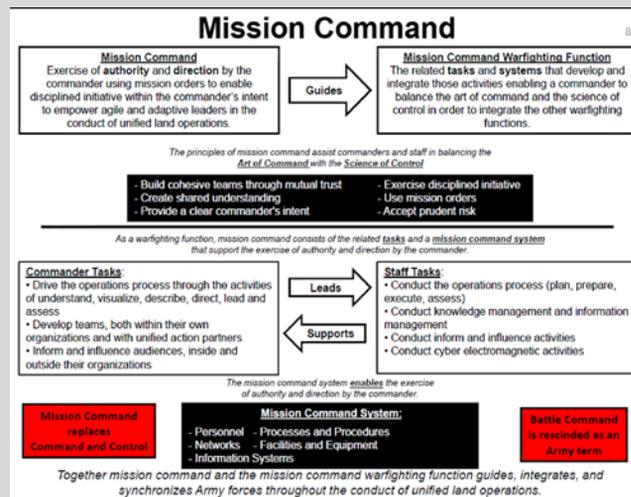
Leadership in Practice



Overview: During this block of instruction students explore tactical-level leadership by learning the basics of troop leading, mission command, and communication.

Classes Taught:

1. Conduct Troop Leading Procedures (TLP)
2. Mission Command for Junior Leaders
3. Communicate Effectively at the Direct Leadership Level
4. Transition into a Direct Leadership Position
5. Media Engagement Training



TLP

1. **Receive the Mission**
2. Issue a Warning Order
3. **Make a Tentative Plan**
4. Initiate Movement
5. **Conduct Reconnaissance**
6. Complete the Plan
7. **Issue the Order**
8. Supervise and Refine

Key References:

- 1 – ADP/ADRP 5-0, The Operations Process
- 2 – ADP/ADRP 6-0, Mission Command
- 3 – ADRP 6-22, Army Leadership
- 4 – AR 360-1, The Army Public Affairs Program

Key Tasks/Actions:

1. [171-121-4045](tel:171-121-4045): Conduct Troop Leading Procedures.
2. 701-MLC-4001: Analyze Mission Command
3. 158-100-4003: Communicate Effectively at the Direct Leadership Level
4. 701-100-5003: Transition into a Direct Leadership Position
5. Apply Commander's Intent, Themes & Messages, and Public Affairs guidance to media engagements.

WARRIOR TASKS & BATTLE DRILLS

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207



Move & Communicate Tasks & Battle Drills



Overview: Conducted in the field during CHBOLC A, students learn to move and communicate in a tactical environment.

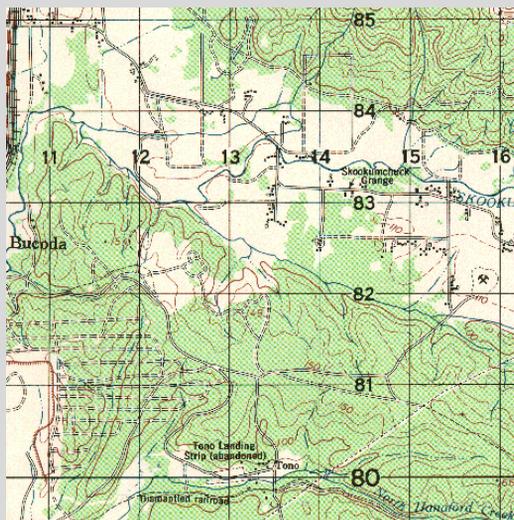
Classes/Training:

1. Land Navigation (Day & Night)
2. Communicate by Tactical Radio
3. Employ Small Unit Operations and Tactics
4. Conduct Night Infiltration Course



Key Tasks/Actions:

1. 071-COM-1006, Navigate from One Point on the Ground to another Point while Dismounted
2. 071-510-0001, Determine Grid Azimuth Using a Protractor
3. 071-COM-100, Measure Distance on a Map
4. 113-305-1001, Communicate by a Tactical Radio
5. 071-COM-0501, Move as a Member of a Team
6. 071-326-5611, Conduct the Maneuver of a Squad



Key References:

- 1 – STP 21-1-SMCT, Soldier's Manual of Common Tasks Warrior Skills Level 1
- 2 – TC 3-25.26, Map Reading and Land Navigation

Casualty Tasks & Battle Drills



Overview: Students learn the basics of Tactical Combat Casualty Care in an austere environment.

Classes/Training:

1. Evaluate a Casualty
2. Perform First Aid
3. Request Medical Evacuation
4. Transport a Casualty



EVALUATE A CASUALTY/FIRST AID		
STEP	ACTION	✓
1	Airway - clear and maintain	
2	Bleeding - stop	
3	Cover & protect wound	
4	Prevent or treat shock	
5	Check for fractures, burns, concussion	
6	Avoid moving suspected neck or back injuries	
7	Do not give water to abdominal wound except to moisten lips	
8	Seek medical aid	
Notes:		

Key Tasks/Actions:

1. 081-000-0049, Perform a Combat Casualty Assessment
2. 081-831-1023, Perform First Aid to Restore Breathing and/or Pulse
3. 081-831-1025, Perform First Aid for an Open Abdominal Wound
4. 081-831-1026, Perform First Aid for an Open Chest Wound
5. 081-831-1032, Perform First Aid for Bleeding of an Extremity
6. 081-COM-0101, Request Medical Evacuation
7. 081-COM-1046, Transport a Casualty

Key References:

- 1 – ATP 4-02.2, Medical Evacuation
- 2 – CALL Handbook 06-18, Tactical Combat Casualty Care

STAFF OFFICER SKILLS

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207



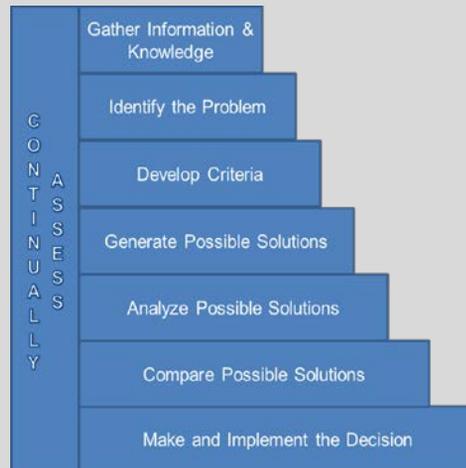
Basic Staff Officer Skills



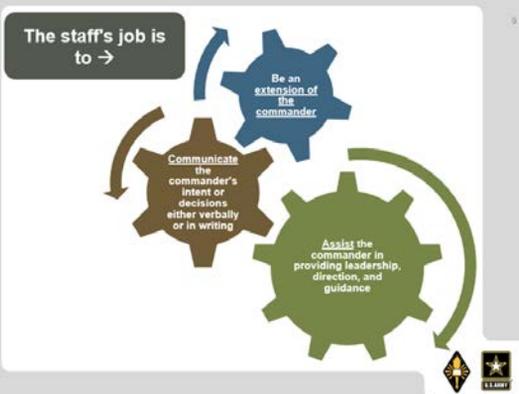
Overview: This block of instruction introduces newly commissioned officers to the basic skills needed to operate as a staff officer at the battalion level. Skills include writing memorandums, preparing & delivering briefings, and solving problems.

Classes Taught:

1. Perform the Role of a Staff Officer
2. Communicate in Writing
3. Think Critically and Creatively
4. Solve Problems Using the Military Problem Solving Process
5. Prepare a Military Briefing



The Military Problem Solving Process



Key Tasks/Actions:

1. Define the role of a staff officer
2. 158-100-4009: Communicate in Writing
3. 158-100-6006: Think Critically and Creatively
4. 158-100-8006: Solve Problems Using the Military Problem Solving Process
5. 158-100-4006: Prepare a Military Brief

Key References:

- 1 – ADP/ADRP 6-0, Mission Command
- 2 – AR 25-50, Preparing and Managing Correspondence
- 3 – ADP/ADRP 5-0, The Operations Process
- 4 – FM 6-0, Commander and Staff Organization and Operations

Chaplain Staff Officer Skills



Overview: Students apply basic staff officers skills to develop a conscientious objector memo, advise command on religious accommodations and ethical issues, and execute recourse management actions.

Classes Taught:

1. Conscientious Objector Status
2. Advise Command on Religious Accommodations (See World Religions Smartbook)
3. Advise Leaders on Ethical Issues (See Ethics Smartbook)
4. Perform Critical Resource Management Actions at the Battalion Level (See Resource Management Smartbook)



MORAL COURAGE IS THE MOST VALUABLE AND USUALLY THE MOST ABSENT CHARACTERISTIC IN MEN.
~ GENERAL GEORGE S. PATTON, JR.

Key Tasks/Actions:

1. 805D-207-6074: Write an Interview Report for Conscientious Objector
2. 805D-207-6072: Advise Command on Religious Accommodations
3. 805D-207-6073: Advise the Command on Ethical Issues
4. Develop a Command Master Religious Plan

Key References:

- 1 – AR 500-43, Conscientious Objection
- 2 – AR 670-1, Wear and Appearance of Army Uniforms and Insignia
- 3 – Chaplain Corps IMI 5 – Internal Advisement

ETHICS & MORAL LEADERSHIP

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207



Ethics & Moral Leadership

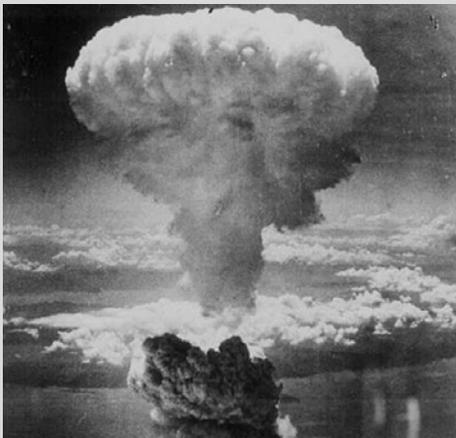


Overview: Students develop a foundational understanding of professional ethics, the Law of War, Just War Tradition, and the Moral Implications of Combat. Using this foundation, Students construct a moral development plan.

Classes Taught:

1. Apply Concepts of the Army Profession to Leader Situations
2. Conduct Operations According to the Law of War
3. Just War Tradition*
4. The Moral Implications of Combat*
5. Promote Moral Development*

* See Ethics Smartbook



Key Tasks/Actions:

1. 150-200-0001: Apply Concepts and Practices of Army Professionals to Leader Situations
2. 181-431-1001: Conduct Operations According to the Law of War
3. Apply understanding of Just War Tradition principles as an advisor to the command
4. 805D-56A-6201: Counsel Soldiers on the Ethics of War
5. 805D-56A-6503: Conduct Moral Leadership Training

Key References:

- 1 – FM 6-22, Leader Development
- 2 – FM 27-10, Law of Land Warfare
- 3 – AR 165-1, Army Chaplain Corps Activities

SACRED COMMUNICATIONS

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207



Sacred Communications



Overview: During the Sacred Communications block, students learn basic communication and preaching skills. The skills are applied to conduct a field religious service, a word of the day, and a memorial ceremony message.

Classes Taught:

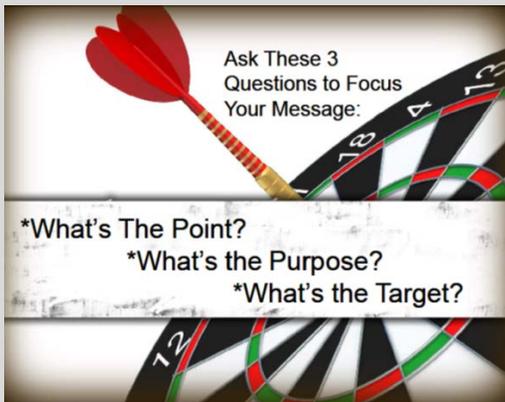
1. Conduct Religious Services in ULO (Field Services)*
2. Basic Communication and Preaching Skills*
3. Delivering Memorial and Funeral Messages*

* See Homiletics Smartbook



Key Tasks/Actions:

1. 805D-56A-6803: Conduct Religious Service in Unified Land Operations
2. Conduct a 10-15 minute field religious service
2. Deliver a 1-3 minute Word of the Day
3. Deliver a memorial ceremony message for a Fallen Soldier



Key References:

- 1 – AR 165-1, Army Chaplain Corps Activities
- 2 – *Dignity with Brevity*

HONOR THE FALLEN

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207



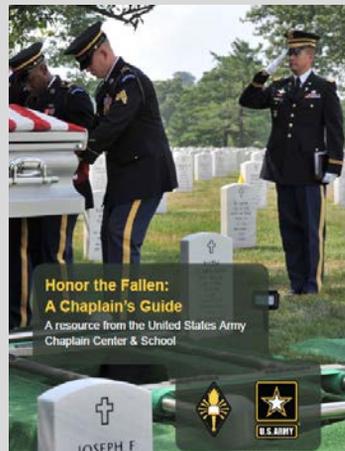
Honor the Fallen



Overview: Building on the introductory class for this block, students work in platoons to plan, prepare, execute, and assess a memorial ceremony and a graveside funeral. Additionally students prepare individual memorial services and graveside funeral scripts.

Classes Taught:

1. Introduction to Honor the Fallen
2. Perform Chaplain Responsibilities During Casualty Notification
3. Conduct a Military Memorial Ceremony
4. Military Memorial Services
5. Conduct a Military Graveside Funeral



Key Tasks/Actions:

1. Communicate essential aspects of the key events conducted to Honor the Fallen
2. 805D-100-6005: Perform the Chaplain's Responsibilities during Death Notification
3. 805D-207-6071: Conduct a Military Memorial Ceremony
4. 805D-202-6022: Conduct a Military Memorial Service
5. 805D-202-6021: Conduct a Military Funeral



Key References:

- 1 – AR 600-20, Army Command Policy
- 2 – ATP 1-05.02, Religious Support to Funerals and Memorial Ceremonies and Services
- 3 – Honor the Fallen Chaplain Guide

PLANS AND OPERATIONS

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207



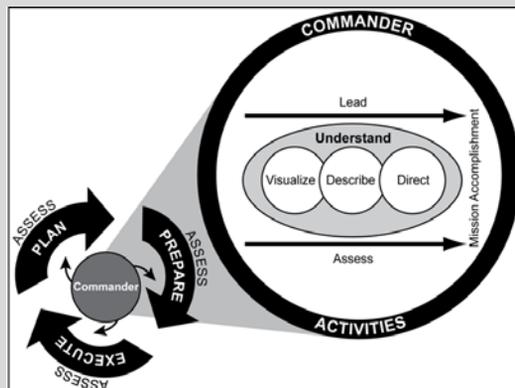
Plans & Operations



Overview: Upon developing a foundational knowledge of plans and operations, students analyze a Brigade OPORD in platoons organized as a battalion level staff.

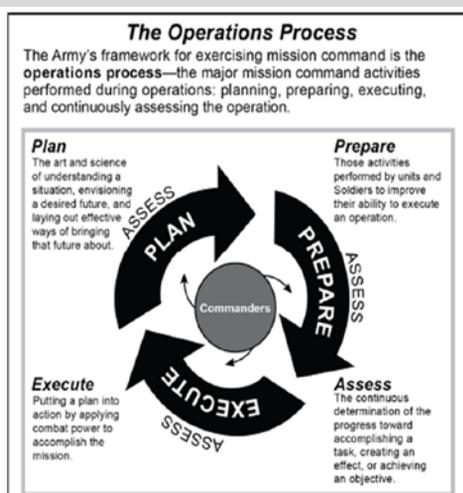
Classes Taught:

1. Explain the Operational Environment
2. Fundamentals of the Operations Process
3. Army Unified Land Operations
4. Military Decision Making Process
5. Apply Operational Terms and Graphics



Key Tasks/Actions:

1. 159-200-202: Perform in an Operational Environment Effectively
2. Identify the responsibilities and steps of Operations Process
3. Identify the foundations of ULO
4. Identify the responsibilities and steps of the Military Decision Making Process
5. Employ Army operational terms and graphics.



Key References:

- 1 – ADP/ADRP 5-0, The Operations Process
- 2 – ADP/ADRP 3-0, Unified Land Operations
- 3 – ADRP 1-02, Terms and Military Symbols

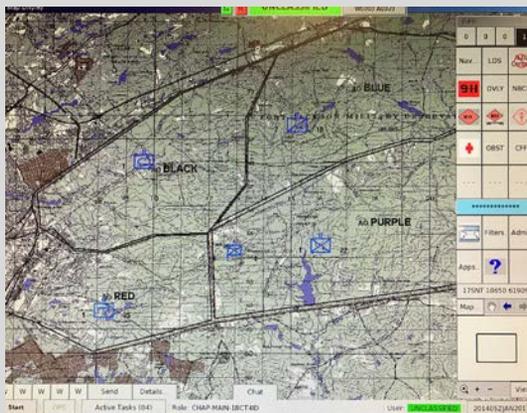
Simulation Center



Overview: During this 12 hour block of instruction, students utilize the Religious Support Simulation Center to learn the basics of FBCB2/JCR and apply knowledge of TLP to simulated convoy operations.

Classes Taught:

1. FBCB2/JCR Operator Training
2. Convoy Operations Overview



Key Tasks/Actions:

1. Perform basic user operations on FBCB2/JCR platform
2. 551-COM-2040: Conduct Convoy Operations
3. 805D-56A-6307: Integrate the UMT into Convoy Operations
4. Take notes during a mission brief
5. Conduct convoy IAW mission brief and Convoy NCOIC/OIC.

RELIGION AND THE OPERATIONAL ENVIRONMENT

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207



Religion & The Operational Environment

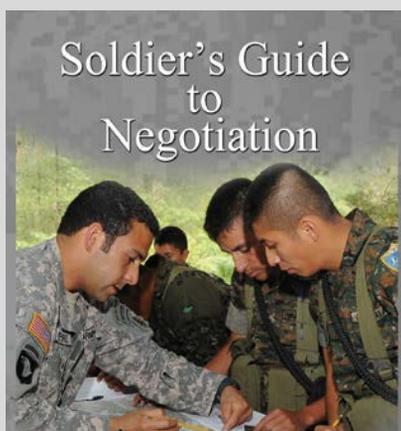
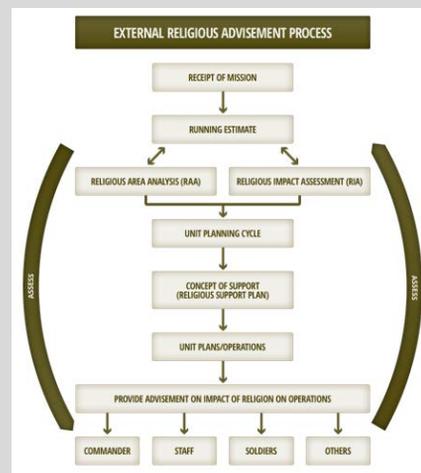


Overview: Building on a foundational knowledge of Plans and Operations, students evaluate the impact of religion in the Operational Environment by constructing a Religious Area Assessment and developing a Religious Impact Assessment.

Classes Taught:

1. Integrate Cultural Considerations in an Engagement
2. Apply Cultural Considerations to a Negotiation
3. Analyze & Assess Religion in the OE*
4. Soldier Leader Engagement*
5. Religious Support in DSCA Operations

* See World Religions Smartbook



Key Tasks/Actions:

1. 301-COM-1501: Engage Cross-Culturally
2. 805D-211-6118: Advise the Command on the Mission Impact of Indigenous Religions
3. 805D-56A-7074: Conduct Soldier and Leader Engagement with Religious Leader
4. 805D-211-7124: Perform Religious Support during Homeland Security Operations

Key References:

- 1 – ADRP 6-22, Army Leadership
- 2 – ATP 1-05.03, Religious Support and External Advisement
- 3 – ADP 3-28, Defense Support of Civil Authorities

RELIGIOUS SUPPORT PLANNING

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207



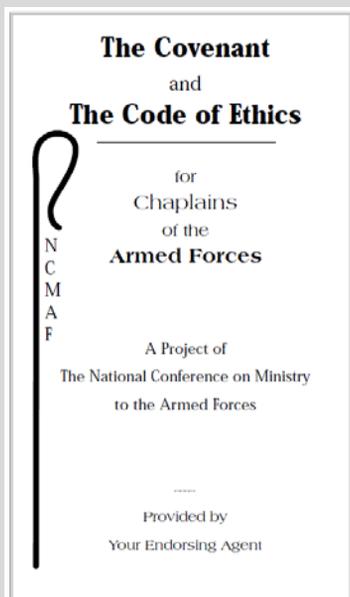
Religious Support Planning



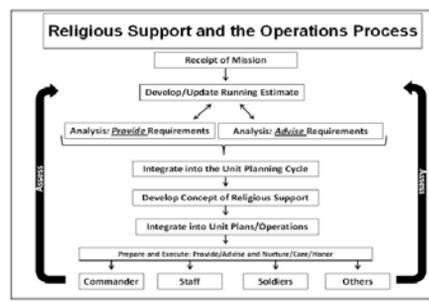
Overview: Building on the foundations laid in the Plans & Operations, Religion and the Operational Environment blocks and Identify the Impact of Pluralism, students analyze a brigade OPOD, brigade Tab-D, unit demographics, and RAA/RIA to produce a battalion level Tab-D.

Classes Taught:

1. Identify the Impact of Pluralism on Religious Support
2. Plan Religious Support at the Battalion Level



RELIGIOUS SUPPORT AND THE OPERATIONS PROCESS (ATP 1-05.01, FIGURE 1-1, PAGE 1-5)



Key Tasks/Actions:

1. 805D-100-6001: Identify the Impact of Pluralism on Religious Support
2. 805D-211-6123: Plan Religious Support for Unified Land Operations
3. 805D-211-6130: Develop the Running Estimate for Religious Support
4. Construct a battalion level Tab-D.

Key References:

- 1 – AR 165-1, Army Chaplain Corps Activities
- 2 – AR 600-20, Army Command Policy
- 3 – ATP 1-05.01,

PASTORAL COUNSELING

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207



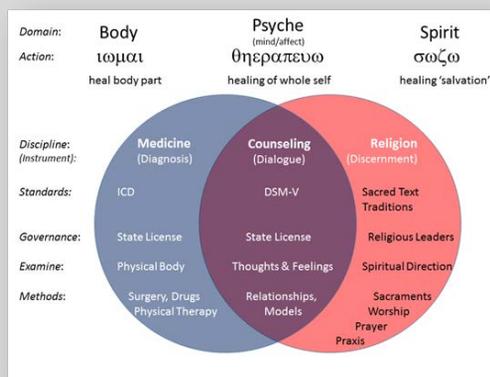
Pastoral Counseling



Overview: Students develop and apply pastoral counseling skills in a variety of contexts over 67 hours of training and course work. Students graduate with an increased ability to conduct meaningful pastoral engagements with Soldiers and Families.

Sample Classes:

1. Develop Pastoral Counselor Identity
 2. Develop Emotional Intelligence
 3. Apply Principles of Confidential Communication
 4. SYMBIS Certification
 5. Conduct Parenting Training
 6. Perform Pastoral Counseling
- See Family Life Smartbook



Sample Tasks/Actions:

1. Write a 3-page paper about pastoral counselor identity
2. Define and develop emotional intelligence
3. 805D-100-7503: Apply Principles of Confidential Communication
4. Attain SYMBIS Certification
5. Conduct parenting training using “1-2-3 Magic”
6. 805D-203-6032: Perform Pastoral Counseling

Key References:

- 1 – NCMAF “Military Code of Ethics”
- 2 – “What Makes a Leader?” by Daniel Goleman
- 3 – AR 165-1, Army Chaplain Corps Activities
- 4 – *1-2-3 Magic* by Dr. Thomas Phelan

ROLE AND USE OF HISTORY FOR LEADERS

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207



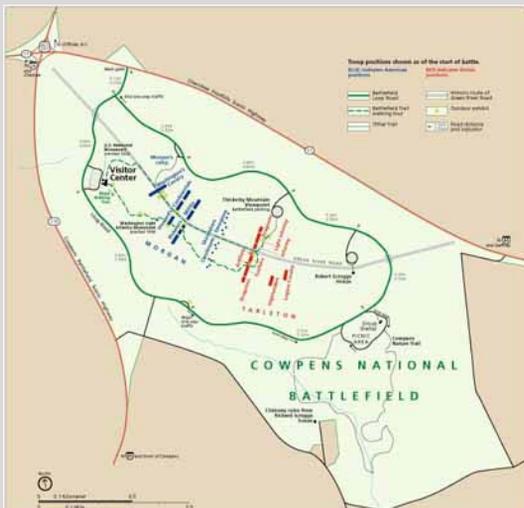
Role and Use of History For Leaders



Overview: The culminating event of this 15 hour block of instruction is a battlefield staff ride. During this event students draw upon the history of the Army and the Chaplain Corps, and guided research to present a leadership analysis briefing at the Cowpens National Battlefield.

Classes Taught:

1. History of the US Army
2. History of the Army Chaplaincy
3. Introduction to Battlefield Analysis
4. Battlefield Staff Ride – Cowpens, SC



Key Tasks/Actions:

1. Integrate historical awareness and critical thinking skills by describing key events in the history of the Army Chaplain Corps.
2. Identify the purpose of a staff ride.
3. Conduct a leadership analysis briefing for a staff ride at Cowpens, SC
4. Develop a storyboard for an aspect of Chaplain Corps History

Key References:

- 1 – AR 165-1, Army Chaplain Corps Activities
- 2 – CMH PUB 70-21, The Staff Ride
- 3 – Chaplain Corps' IMI 4 – Overview of Religious Support

CAPSTONE EXERCISE

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207



Capstone Exercise



Overview: Capstone is the culminating event for CHBOLC. Based on the DATE 2.2 scenario, the exercise requires students to demonstrate the Chaplain Corps' three core competencies and two capabilities in a tactical environment. Over a period of five days and four nights, students utilize Troop Leading Procedures while planning religious support missions, conduct religious support missions in an austere environment, and operate a TOC as a battalion staff.

Key Events:

1. Mission Analysis Brief
2. 6-mile road march under load
3. Establish and operate a battalion TOC
4. Conduct religious support missions to remote locations
5. Conduct Soldier Leader Engagements at a local village
6. Conduct memorial ceremony
7. Engage media personnel
8. Visit a battalion aid station



A student counsels a Soldier at a troop location.



Students engage the elder of a local village.

Key Tasks/Actions:

1. Conduct a field religious service
2. Counsel a Soldier in crisis
3. Plan religious support missions
4. Conduct Commander Update Briefs
5. Communicate via FBCB2/JCR, email, radio, and runner
6. Submit reports
7. Conduct mission briefs
8. Conduct tactical movements

SPIRITUAL RESILIENCE & FORMATION

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207



Spiritual Resilience & Formation



Overview: CHBOLC integrates the concept of chaplain identity throughout the course.

Key Classes/Events:

1. Daily Spiritual Formation Time
2. Plan and Execute a Spiritual Fitness Event for the Platoon
3. Spiritual Resiliency and Formation Practicum
4. Chaplain Identity Integration Essay
5. Public prayer in a military context discussion board
6. Challenges as an Army Chaplain discussion board
7. End of phase peer evaluations

CHBOLC Chaplain Identity Integration Essay				
Student:	Date:			
Platoon:	1st <input type="checkbox"/>	2d <input type="checkbox"/>	3d <input type="checkbox"/>	
ASSIGNMENT: Compose a three-page reflective essay on your journey as a Chaplain. Reflection must address your understanding of chaplain identity and ministry in the military setting. A superior paper will demonstrate an integration of self, pastoral, and chaplain identity; and how these will impact your ministry. Source materials should include the Army Leadership doctrine, course instructional materials, and a minimum of two other source documents. Upload to Blackboard via "SafeAssign" and submit a hard copy through your Platoon Leadership. A score of 100 is possible.				
	Poor	Fair	Good	Excellent
Length (10%)	Less than 2 or more than 3 pages <input type="checkbox"/>	2-2.5 pages <input type="checkbox"/>	2.5-2.75 pages <input type="checkbox"/>	2.75-3.0 pages <input type="checkbox"/>
Spelling & Grammar (10%)	More than 8 spelling or grammar errors <input type="checkbox"/>	4-8 spelling or grammar errors <input type="checkbox"/>	1-3 spelling or grammar errors <input type="checkbox"/>	No noticeable spelling or grammar errors <input type="checkbox"/>
Format & Layout (5%)	Less than 4 of 6 in the excellent block <input type="checkbox"/>	4 of 6 in the excellent block <input type="checkbox"/>	5 of 6 in the excellent block <input type="checkbox"/>	All: Typed, 12 pt Arial font, 1" margins, double spaced, Title & Name centered on <input type="checkbox"/>
Content (50%)	Failed to provide analysis of cited information. <input type="checkbox"/>	Cited and analyzed information from the following: Army Leadership doctrine, and course content <input type="checkbox"/>	Cited and analyzed information from Army Leadership doctrine, course content, and one other source. <input type="checkbox"/>	Cited and analyzed information from Army Leadership doctrine, course content, and three other sources. <input type="checkbox"/>
Introduction & Thesis (10%)	No discernable thesis present <input type="checkbox"/>	Thesis present but not clearly stated <input type="checkbox"/>	Thesis clearly stated and previewed some <input type="checkbox"/>	Thesis clearly stated and previewed all main <input type="checkbox"/>
Conclusion (10%)	Did not restate thesis, and Did not summarize content <input type="checkbox"/>	Did not summarize content, or Did not restate thesis <input type="checkbox"/>	Summarized content, restated thesis, and introduced new <input type="checkbox"/>	Summarized content, restated thesis, and did not introduce new <input type="checkbox"/>
Transitions (5%)	Lacked evidence of any transitions <input type="checkbox"/>	Most transitions were present <input type="checkbox"/>	Present, linked thesis, but did not link paragraphs <input type="checkbox"/>	Clear transitions, linked paragraphs and thesis <input type="checkbox"/>

Chaplain Identity Integration Essay Assignment

Key Tasks/Actions:

1. Conduct a 15-20 minute service for the platoon
2. As a platoon, plan, prepare, execute and assess a spiritual fitness event
3. Develop pastoral identity by understanding how one's ecclesiastical endorsement informs ministry in the military context
4. 805D-56A-6802, Maintain Spiritual Resiliency

Endorser's Manual Study Guide	
Name:	Endorsing Agent:
Directions: Complete the study guide, keeping total document on one page without changing the font type or size.	
What are the key roles of your endorser? 1. 2. 3. 4.	What are your key roles and responsibilities according to the manual? 1. 2. 3. 4.
List and briefly explain endorser stances on contemporary issues. 1. 2. 3.	List and briefly explain key theological defectives . 1. 2. 3.
How does your endorser support the maintaining of your theological distinctiveness? 	How does the manual inform your role as a minister in the military?
What aspects of the manual do you find challenging? Note how you have addressed or will address each challenge. 	Prose Statement By signing below, I affirm that I have read my ecclesiastical endorser's chaplain manual or similar documents.

Endorser's Manual Study Guide

Key References:

- 1 – Endorsing Agency Chaplain Manuals
- 2 – AR 165-1, Army Chaplain Corps Activities

CHBOLC ICTL

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207



CHBOLC ICTL

As of 27 January 2017

- 805D-56A-6701 Apply Principles of Confidential Communication
- 805D-56A-6802 Maintain Spiritual Resiliency
- 805D-56A-6403 Supervise Distinctive Faith Group Leaders
- 805D-56A-6305 Integrate Religious Support Planning into the Battalion Staff Planning Process
- 805D-56A-6601 Provide Religious Support to a Wounded or Dying Individual
- 805D-56A-6702 Perform Pastoral Counseling
- 805D-56A-6801 Perform the Chaplain's Responsibilities during Death Notification
- 805D-56A-6102 Advise Command on Religious Accommodations
- 805D-56A-6202 Advise the Command on Ethical Issues
- 805D-56A-6304 Develop the Running Estimate for Religious Support
- 805D-56A-6805 Conduct a Military Memorial Service
- 805D-56A-6808 Conduct a Military Memorial Ceremony
- 805D-211-6118 Advise the Command on the Mission Impact of Indigenous Religions
- 805D-56A-6302 Plan Religious Support for Unified Land Operations
- 805D-56A-6303 Write the Religious Support Appendix for the Tactical Standing Operating Procedures (TACSOP)
- 805D-56A-6307 Integrate the Unit Ministry Team into Convoy Operations
- 805D-56A-6603 Provide Religious Support to Combat and Operational Stress Casualties
- 805D-56A-6604 Provide Religious Support for a Mass Casualty
- 805D-56A-6807 Execute Religious Support for Unified Land Operations
- 805D-56A-6803 Conduct Religious Service in Unified Land Operations
- 805D-56A-6804 Conduct a Military Funeral
- 805D-56A-6602 Provide Religious Support in conjunction with Traumatic Event Management (TEM) Support Activities
- 805D-56A-6708 Perform Suicide Risk Assessment
- 805D-56A-8713 Coordinate Pastoral Care and Counseling in the Brigade

BOLC COMMON CORE TASK LIST

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207





FY17 Approved BOLC Common Core Task List



Army Leadership & Profession

(Values/Ethics/Leader and Character Dev/Counseling/Coaching/Mentoring)

1. (b) Apply Customs, Courtesies & Traditions of the Service
2. (b) Identify Key Concepts of the U.S. Army Profession
3. (b) Conduct Drill and Ceremonies
6. (M) Integrate the Basic Knowledge of Military History into your Education as a Future Officer
7. (M) Role and use of Military History for Leaders in the Profession of Arms
9. (M) Apply Principles and Practices of Army Professionals To Leader Situations
10. (M) Equal Opportunity Program Training Pre-commissioning Level II
11. (M) Equal Opportunity Program Training New Leader Level III
12. (M) Communicate the Army's Sexual Harassment/Assault Response and Prevention Program (SHARP)
13. (M) Implement the Army's Sexual Harassment/Assault Response and Prevention Program (SHARP) (Got Your Back)
14. (M) Overview of Military Justice
15. (b) Employ the Army Ethic
18. (b) Counsel a Subordinate
19. (b) Develop Subordinates
23. (b) Recommend Administrative and Personnel Actions
30. (b) Supervise the Implementation of Financial Readiness Actions

Human Dimension

(Gr Think/Strategic/Problem Solving/Decision Making/Communications/Life long Learn)

4. (b) Prepare a Military Briefing
5. (b) Solve Problems Using the Military Problem Solving Process
8. (b) Think Critically and Creatively
20. (M) Communicate in Writing
22. (b) Communicate Effectively at the Direct Leadership Level
24. (M) Implement Operational Security (OPSEC) Measures
25. (M) Level I Anti terrorism
26. (M) Implement a Suicide Prevention Program
46. (M) Maintain Cultural Awareness (Integrate/Apply)
44. (M) Resilience/Resilience Training
48. (M) Report Intelligence Information
67. (M) Communicate by a Tactical Radio
70. (M) Traffic Safety -DL

Mission Command

(Teams-Trust/Understanding/Initiative/Mission Orders/Risk/Operations/Inspections/Lead/Rapid Decision/TLP/KM/Cyber/Operating Picture/Information Sys)

16. (b) Communicate Basic Concepts of Leadership Doctrine
17. (b) Transition into a Direct Leadership Position
21. (b) Develop an Effective Team
27. (b) Military Decision Making Process
28. (b) Mission Command for Junior Leaders
33. (b) Conduct Troop Leading Procedures
34. (M) Integrate the RM Process with Mission Planning Leader
35. (M) RM Branch-Specific Training Module
43. (M) Cyber Electromagnetic Activities
47. (b) Introduction to Army Space Operations
61. (M) Perform Effectively in an Operational Environment
63. (b) An Introduction to Special Operations

70 Total Tasks

- 50 Training (BOLCA 34/BOLCB 16)
- 17 Warrior (BOLCA 17/BOLCB 14)
- 1 Battle Drill (BOLCB 1)
- 1 Additional WOBC (WOBC 1)
- 1 Distant Learning (BOLCB 1)

(M): Mandatory Requirement
(b): Directed Training (b)

BOLCA Only
BOLCB Only
WOBC Only

Professional Competence

(Technical/Tactical/Warfighting Skills/)

29. (M) Manage Training at the Platoon Level
31. (M) Conduct Maintenance Operations
32. (M) Comply with the Fundamentals of Property Accountability
36. (M) Identify Joint Force Structures, Capabilities, and Operations
37. (M) Conduct Operations According to the Law of War
38. (b) Plan a Tactical Convoy
39. (b) Conduct Convoy OPS
40. (b) Plan Unit Deployment
41. (b) Adjust Indirect Fire
42. (M) Practice Individual Preventive Medicine Countermeasures
45. (M) Comply With the Requirements of the Code of Conduct
- 49-58. (M) Maintain, employ, engage with assigned weapon system
59. (M) Ammo/HAZMAT
60. (M) Navigate from One Point on the Ground to Another While Dismounted
62. (M) Hand-to-Hand Fighting Techniques
64. (M) Employ Hand Grenade
65. (M) React to Chemical or Biological Hazard/Attack
66. (M) Physical Readiness Training
68. (M) Perform immediate lifesaving measures
69. (b) Employ Small Unit Operations and Tactics (Battle Drills are conducted IAW this training)

CHBOLC LESSONS BY PHASE

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207



CHBOLC A – Initial Military Training

Overview: The “basic training’ phase in which Army Basic Officer Leader Course common core, Army Warrior tasks, and foundations of Religious Support are trained.

Academic Hours: 135

Length: 3 weeks 4 days (19 Training Days)

Lesson 1. CHBOLC Inprocessing

Lesson 2. Wear and Appearance of the Uniform (MOD 1: ACU/OCP)

Lesson 3. Communicate in Writing

Lesson 4. Level 1 Antiterrorism

Lesson 5. Basic Officer Leader Course (BOLC-B) Sexual Harassment/Assault Response and Prevention Program (SHARP)/Sex Signals Class

Lesson 6. Introduction to Blackboard Learning Platform

Lesson 7. Equal Opportunity Program Training New Leader Level III

Lesson 8. Mission Command for Junior Leaders

Lesson 9. Conduct Troop Leading Procedures

Lesson 10. Describe the Lawful Authority of the Chaplaincy

Lesson 11. Apply Customs, Courtesies, and Traditions of the Service

Lesson 12. Identify Joint Force Structures and Organization of the Army

Lesson 13. Introduction to Worship in the Military Context

Lesson 14. Drill and Ceremonies

Lesson 15. PRT – Execution of Physical Readiness Training (PRT) Activity

Lesson 16. PRT – Preparation Drill (PD) Instruction

Lesson 17. PRT – Hip Stability Drill (HSD) Instruction

Lesson 18. PRT – Shoulder Stability (SSD) Instruction

Lesson 19. PRT – Four for the Core (4C) Instruction

Lesson 20. PRT – Conditioning Drill 1 (CD1) Instruction

Lesson 21. PRT – Conditioning Drill 2 (CD2) Instruction

Lesson 22. PRT – Climbing Drill 1 (CL1) Instruction

Lesson 23. PRT – Military Movement Drill (MMD) Instruction

Lesson 24. PRT – Recovery Drill (RD) Instruction

Lesson 25. Team Development Course

Lesson 26. Joint Ethics Regulation

Lesson 27. Employ Military Justice

Lesson 28. Conduct Religious Service in Unified Land Operations

Lesson 29. React to Chemical, Biological, Radiological, and Nuclear (CBRN) Attack or Hazard

CHBOLC A – Initial Military Training Continued

- Lesson 30.** Conduct Maintenance Operations at the Company Level (PMCS)
- Lesson 31.** Risk Management Processes to Individuals and Teams
- Lesson 32.** Communicate the Basic Concept of Army Leadership Doctrine
- Lesson 33.** Role of the Staff Officer
- Lesson 34.** Confidence Tower (Victory Tower)
- Lesson 35.** Religious Support Overview – MOD 1: Chaplain Activities in the US Army (AR 165-1)
- Lesson 36.** Chaplain Branch Personnel Proponency and Components Overview
- Lesson 37.** Practice Individual Preventive Medicine Countermeasures
- Lesson 38.** Non-Combatant Status of the Chaplain
- Lesson 39.** Communication by Tactical Radio (WT)
- Lesson 40.** First Aid – Evaluate a Casualty (Tactical Combat Casualty Care)
- Lesson 41.** First Aid – Request Medical Evacuation
- Lesson 42.** First Aid – Transport a Casualty
- Lesson 43.** First Aid – Restore Breathing and/or Pulse
- Lesson 44.** First Aid – Perform First Aid to Clear an Object Stuck in the Throat of a Conscious Casualty
- Lesson 45.** First Aid – Perform First Aid for Bleeding and/or Severed Extremity
- Lesson 46.** First Aid – Prevent or Control Shock
- Lesson 47.** First Aid – Perform First Aid to Open Chest Wound
- Lesson 48.** First Aid – Perform First Aid for Burns
- Lesson 49.** Land Navigation (Day and Night)
- Lesson 50.** BOLC – Employ Small Unit Operations and Tactics
- Lesson 51.** Move under Direct Fire (Night Infiltration Course)
- Lesson 52.** Comprehend Membership in the US Army Profession
- Lesson 53.** Counsel a Subordinate
- Lesson 54.** Correlate a Leader’s Role in Character Development with Values and Professional Obligations
- Lesson 55.** Develop Subordinates
- Lesson 56.** Think Critically and Creatively
- Lesson 57.** Recommend Administrative and Personnel Actions
- Lesson 58.** Solve Problems Using the Military Problem Solving Process
- Lesson 59.** Develop an Effective Team
- Lesson 60.** Religious Support Overview – MOD 2: Introduction to FM 1-05
- Lesson 61.** Wear and Appearance of the Uniform – MOD 2: ASU
- Lesson 62.** Implement Operations Security Measures
- Lesson 63.** Mitigate Risk of Suicide
- Lesson 64.** Soldier 2020

CHBOLC B, Phase 1 – Staff Officer Skills

Overview: Training covers basic staff officer skills required to function in the Army as a battalion staff officer.

Academic Hours: 72

Length: 2 Weeks (10 Training Days)

Lesson 1. Prepare a Military Briefing

Lesson 2. Explain the Operational Environment

Lesson 3. Fundamentals of the Operations Process

Lesson 4. Understand Army Unified Land Operations

Lesson 5. The Military Decision Making Process

Lesson 6. Integrate Cultural Considerations in an Engagement (SLE) BOLCCC (self-study)

Lesson 7. Apply Cultural Considerations to a Negotiation (SLE) BOLCCC (self-study)

Lesson 8. Self-Awareness and Soldier Leader Engagement

Lesson 9. Analyze and Assess Religion in the Operational Environment

Lesson 10. Describe RS to Homeland Defense and Civil Support Operations

Lesson 11. Identify the Impact of Pluralism on Religious Support

Lesson 12. Plan Religious Support at the Battalion Level

Lesson 13. Resilience Training: MOD 1: Apply Resilience Skills and Competencies using the ATC Model

Lesson 14. Resilience Training: MOD 2: Apply Resilience Skills and Competencies using the Avoid Thinking Traps Concept

Lesson 15. Resilience Training: MOD 3: Apply Resilience Skills and Competencies using the Detect Icebergs Concept

Lesson 16. Resilience Training: MOD 4: Apply Resilience Skills and Competencies using Mental Games

Lesson 17. Resilience Training: MOD 5: Apply Resilience Skills and Competencies using the Problem Solving

Lesson 18. Basic Communication and Preaching Skills

Lesson 19. Conduct a Spiritual Fitness Event (IPR)

Lesson 20. Army Training Methodology: Training at the Battalion Level

Lesson 21. Role and Use of History for Leaders – MOD 1: History of the Army Chaplaincy

Lesson 22. Conditioning Obstacle Course (Fit to Win)

CHBOLC B, Phase 2 – Professional Chaplain Ministry Skills

Overview: Training integrates civilian pastoral ministry skills and pastoral identity with the skills necessary to function as a chaplain to meet the needs of Soldiers and Families at the battalion level.

Academic Hours: 132

Lenth: 3 Weeks, 3 Days (18 Training Days)

- Lesson 1.** Conscientious Objector Status
- Lesson 2.** Advise Command on Religious Accommodations
- Lesson 3.** Communicate Effectively at the Direct Leadership Level
- Lesson 4.** Media Engagement Training
- Lesson 5.** LD: Apply Concepts of Army Professionals to Leader Situations
- Lesson 6.** LD: Conduct Small Unit Operations According to the Law of War
- Lesson 7.** LD: Just War Tradition
- Lesson 8.** LD: The Moral Implications of Combat
- Lesson 9.** LD: Promote Moral Development
- Lesson 10.** LD: Advise Leaders on Ethical Issues
- Lesson 11.** HF: Introduction to Honor the Fallen
- Lesson 12.** HF: Perform Chaplain Responsibilities During Casualty Notification
- Lesson 13.** HF: Delivering Memorial and Funeral Messages
- Lesson 14.** HF: Conduct a Military Memorial Ceremony
- Lesson 15.** HF: Prepare for a Military Memorial Service
- Lesson 16.** HF: Conduct a Military Graveside Funeral
- Lesson 17.** PCC: Develop Pastoral Counseling Identity
- Lesson 18.** PCC: Develop Emotional Intelligence
- Lesson 19.** PCC: Apply Principles of Confidential Communication
- Lesson 20.** PCC: Assess Potential Couselees
- Lesson 21.** PCC: Refer Couselees to Appropriate Agencies
- Lesson 22.** PCC: Perform Basic Counseling Interventions
- Lesson 23.** PCC: Essentials of Systematic Family Counseling
- Lesson 24.** PCC: Couples Collaborative Therapy
- Lesson 25.** PCC: Conduct Solution Focused Counseling
- Lesson 26.** PCC: Conduct Parenting Training
- Lesson 27.** PCC: Perform Pastoral Care for Victims of Domestic Violence & Sexual Assault

CHBOLC B, Phase 2 – Professional Chaplain Ministry Skills Continued

Lesson 28. PCC: Provide Religious Support to Combat Stress Casualties

Lesson 29. PCC: Perform Pastoral Crisis Counseling

Lesson 30. PCC: Perform Pastoral Grief Counseling

Lesson 31. Provide Religious Support to a Wounded or Dying Individual

Lesson 32. PCC: Provide Religious Support in conjunction with TEM support activities

Lesson 33. OR: Apply Operational Terms and Graphics

Lesson 34. OR: FBCB2 Operator Training

Lesson 35. OR: Conduct Convoy Operations Overview

Lesson 36. Role and Use of Military History for Leaders: Battlefield Staff Ride (Cowpens)

CHBOLC B, Phase 3 – Professional Integration

Overview: Training brings together leadership, professionalism, and officership in field and garrison environments.

Academic Hours: 125

Length: 3 Weeks, 2 Days (17 Training Days)

Lesson 1. PCC: Perform Pastoral Counseling Part 1

Lessons 2. CAPSTONE – Operation Atropian Iron

Lesson 3. Perform Critical Resource Management Actions at Battalion Level

Lesson 4. Spiritual Resilience and Formation Practicum

Lesson 5. PCC: Perform Pastoral Counseling Part 2 (Practicum)

Lesson 6. PCC: Perform Suicide Risk Assessment and Intervention (ASIST)

Lesson 7. Transition into a Direct Leadership Position

Admin. Commander and CSM's Perspective on BN Religious Support

Admin. Senior Religious Affairs NCO Perspective on Battalion Religious Support

Admin. Chaplain Corps Strategic Perspectives

Admin. Integrate Religious Support in Joint Force, Interagency, and Multinational Operations

Admin. Reserve Components Chaplain Ministry

Admin. Introduction to the Reserve Mobilization Process

GLOSSARY

U.S. Army Chaplain Center & School
10100 Lee Road
Fort Jackson, SC 29207



Glossary

Academic Hours

Insert task info from lesson plan

Action

Insert task info from lesson plan

Army Doctrine Publication (ADP)

Insert task info from lesson plan

Army Doctrine Resource Publication (ADRP)

Insert task info from lesson plan

Army Learning Model (ALM)

Insert task info from lesson plan

Army Regulation (AR)

Insert task info from lesson plan

Army Techniques Publication (ATP)

Insert task info from lesson plan

Army Training Network (ATN)

Insert task info from lesson plan

Basic Officer Leader Course (BOLC)

Insert task info from lesson plan

BOLC Common Core Task List (CCTL)

Insert task info from lesson plan

CAPSTONE

Insert task info from lesson plan

Chaplain Basic Officer Leader Course (CHBOLC)

Insert task info from lesson plan

CHBOLC ICTL

Insert task info from lesson plan

FBCB2

Insert task info from lesson plan

Field Manual (FM)

Insert task info from lesson plan

ICTL

Insert task info from lesson plan

JCR

Insert task info from lesson plan

Program of Instruction (POI)

Insert task info from lesson plan

SYMBIS

Insert task info from lesson plan

Tab-D

Insert task info from lesson plan

Task

Insert task info from lesson plan

Warrior Tasks & Battle Drills (WTBD)

Insert task info from lesson plan